

THERE IS NO NEED OF EXAMINATIONS IN SCHOOL

Whether there is any need of examination in school, becomes a debating question amongst the academicians because of massive changes in life pattern. If we look into the subject education we conclude that it is needed to equip with all growing children for the subsequent generations. The basic knowledge which one needs so that one could spend their life easily one has to get admitted in school where Xth and XII class examinations are conducted with combinations of 6 and 9 subjects respectively. These two examinations are called SSC and HSC examinations respectively.

As the population inversion takes place there becomes a need of education to human beings to know all and develop good habits and way of life. As the population is increasing and technology is advancing the resources are being consumed leading to the depletion of resources. So, to make life beautiful and progressive it is needed to educate people. Schools provide such education with facts of history, figures and science & technology.

Education in schools is needed to develop attitude and action, knowledge and skills to children who may become the future leader of the nation and of the world.

The need of examinations is to check the knowledge gained and skills developed among the children. It also enhances competitiveness among the children but truly it is an anonymous grading system to the students. Today the result of SSC examinations is not at all useful perhaps HSC results are being considered for several entrance exams like IIT, JEE and entry into graduation stream. Moreover, visions must be changed and certain innovation will really happen on education system. It should not be only answering questions based on some topics which are taught in class. We need to create awareness to the students on the subject sustainable development. We consume resources to live but now to use those resources we need to know its recyclables and impact on environment use of science and technology, geographical aspects etc. Education must be equipped with theoretical aspect along with practical orientation like laboratory analysts, visit to museums and excursion etc.

All round development of a student cannot be measured by the present system of examination. Due to examination load, extra curriculum activity cannot be exercised and student avoids cultural activity which is needed to develop personality. Emphasis must be given to develop broader visions and personality. It is high time for academicians to do some introspection and examine carefully whether the ongoing changes in education are really helpful. Some of the proposed system shall be pointed as follows:

1. Several subjects should be floated in SSC level for example - energy studies, environment and sustainable development, population and its

control, human resources etc.

2. There should not be any condition on combination of subjects in SSC.

3. There should not be any examination but review on subjects studied so far.

4. Infrastructure and facility should be provided to all the schools so that the main 9 subjects rather more than 9 subjects may be taught to students.

5. HSC examinations is required and it shall be shifted to college.